

Title I Parental Involvement Policy 2009-2010

South Plantation High School

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PART I. General Expectations

South Plantation High School agrees to implement the following statutory requirements:

- The school district will have programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating students.
- Consistent with section 1118, the school district will work with our school to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each will include a school-parent compact consistent with section 1118(b) of the ESEA.
- The school will incorporate a district wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.

- If the school-wide program plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the Florida Department of Education.
- The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

(A) that parents play an integral role in assisting their child's learning;

(B) that parents are encouraged to be actively involved in their child's education at school;

(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

PARENTAL INFORMATION AND RESOURCE CENTER (PIRC)

South Plantation High will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center (PIRC) in Florida. Florida has two PIRCs: The Florida Partnership for Family Involvement in Education (<http://www.partnershipcenter.usf.edu>) and The Florida PIRC at Family Network on Disabilities of Florida (<http://fndfl.org>). Districts may use the following link to notify parents of the

existence of the two Florida PIRCs:

http://www.floridapartnership.usf.edu/pdfs/NCLB_PIRC_Parent_Notify.pdf

PART II. Description of How the School will Implement Required District-Wide Parent Involvement policy Components

1. South Plantation High School will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1112 of the ESEA:
 - Ensure all Title I principals place the Title I plan on the SAC agenda for parental review.
 - Include parent representation in the School Advisory Council (SAC) meetings to discuss the creation of the Parent Involvement Plan.
 - Seek opportunities for gathering parents' input and feedback on programs and issues involving student achievement.
 - Provide opportunities for personal meetings with parents.
 - Create multiple surveys for parents
 - Ensure the positions for school-based liaisons are specifically defined.
 - Provide ongoing Title I information in all Title I school newsletters and school website.

2. **South Plantation High School** will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
 - Provide trainings, workshops, sample annual meetings flyers, agendas, and Parents-Right-to-Know letters.
 - Involve parents in reviewing and updating Title I Plans
 - Collaborate with school leadership to provide technical assistance on School Improvement Plan, parent involvement plan and school-parent compacts.
 - Integrate parent involvement into in-service training for teachers.
 - Provide opportunities for district staff to present parent involvement information at school faculty meetings.
 - Provide training to parents through Parent Nights

- During Title I open house, parents who represent the demographics of the school will be recruited to participate in the School advisory Council and PTA.
3. **South Plantation High School** will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:
- Provide parents with resources that parents can use to gain more knowledge to support their child's education through events such as “Parent Literacy Knights.”
 - Ensure there are parent signatures on forms indicating parent involvement (e.g., compacts, surveys, student handbook, etc.).
 - Include flexible times and settings for parent meetings.
 - Provide new professional development to teachers’ curriculum coaches and school based staff on how to work and communicate with parents.
 - Work with principals to build the parent involvement capacity for schools.
 - Provide incentives to schools and classrooms that have best parent involvement participation for given events (e.g. breakfast/lunch with principal or pizza party)
4. **South Plantation High School** will coordinate and integrate parental involvement strategies in Title I, Part A with parental involvement strategies by:
- Disseminate information via electronic communication (e.g., web conferencing, websites, e-mail, list-serves, teleconferencing, etc.).
 - Encourage parent attendance at parent nights and conferences.
 - Send written notification to parents through Parent Link, newsletters, flyers, and the school’s website.
 - Collaborate with other parent involvement programs to include coalition/advisory meetings (e.g., Safe and Drug Free Schools, Homeless, Literacy Coalition, Migrant, Community Colleges Tutoring, Mentoring, Volunteer Education, University Partnerships).
5. **South Plantation High School** will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I schools.

- Ensure parent involvement district advisory council annually reviews and revises the evaluation on a needed basis.
- Include parent involvement questions in climate surveys.
- Utilize Parent Involvement Evaluation Tool Kit (<http://www.nclbeval.org>).
- Include results on Title I parent questionnaires.
- Ensure forms are culturally sensitive to all backgrounds of parents.
- Establish meeting with each principal at the end of year and use audit checklist to evaluate parent involvement.

Capacity Building

1. South Plantation High School will build the schools' and parents' capacity for strong parental involvement in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement through the following activities specifically described below:

- A. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described below:
- the state's academic content standards
 - the state's student academic achievement standards
 - the state and local academic assessments including alternate assessments
 - the requirements of Part A
 - how to monitor their child's progress
 - how to work with educators

The activities to assist parents include:

- “Parent Literacy Knights” held to discuss and explain Sunshine State Standards and assessments
- Provide take-home informational materials
- Planning evening events and providing translators and babysitting as needed.

B. **South Plantation High School** will provide materials and training to help parents work with their children to improve their children’s academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:

- Title 1/Parent Nights encourage parents to purchase education games and resources as holiday gifts.
- Provide educational materials to support student academic achievement

C. **South Plantation High School** will educate the entire school staff on how to communicate and work with parents as equal partners and how to coordinate parent programs between parents and schools, by:

- Providing opportunities for parents and staff to meet and discuss effective ways for communication.

D. **South Plantation High School** will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities. The school will also conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

- Coordinate written materials and make available in a special location in the office.
- Disseminating Parent Resource Center information through the school newsletter and website.

E. **South Plantation High School** will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities

is sent to parents of participating children in an understandable format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- Translated copies of documents, compacts, and other informational text are provided to ELL learners
- The outside marquee and Parental Involvement Bulletin Board is constantly updated with pertinent information.
- Conduct telephone conferences between teachers or support staff who work directly with participating children to maximize parent involvement.
- Provide translators for parents who are in attendance.

Adoption of the Parental Involvement Plan

This LEA Title I Parent Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs.

This policy was adopted by South Plantation High School on November 17, 2009 and will be in effect for the period of November 2009 – June 2010. The school district will distribute this policy to all parents of participating Title I, Part A children on or before December 11, 2009.

David V. Basile
Principal

Principal's Signature

Date

Tracie Casserly
SAC Chairperson

SAC Chairperson's Signature

Date